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“Person-Centred Dementia Care”

The Application of Person-Centered Care and Dementia Care Mapping in Japan

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Outline

- ◆ Education
- ◆ Publications on Person-Centred Care
- ◆ Points of view from caregivers and directors
 - From discussions at the workshop for mappers.

Education

- ◆ Short course on “Person-Centred Care and DCM”
- ◆ Seven courses have been delivered since Feb. 2004.
- ◆ 185 Basic Mappers
- ◆ The first advanced course to be held in Feb. 2008

Publication

- ◆ The number of translations on Person-Centred Care has been on the increase.
- ◆ *Dementia Reconsidered* by T. Kitwood
- ◆ *Person to Person* by T.Kitwood and K. Bredin
- ◆ *Person- Centred Care* by Sue Benson
- ◆ *Wellbeing IN DEMENTIA* by T. Perrin and H.May

Workshop for Mappers (June 2007, Tokyo)

- ◆ Keynote Lecture
- ◆ Workshop
 - For Inexperienced Mappers
 - For Mapping Practitioners
 - For Chiefs and Directors Involved in DCM



Concerns About Practicing Dementia Care

1. Concerns About the Care We Provide
2. Care Workers Quitting Their Jobs
3. The Education of Newcomers
4. Complaints About the Evaluation of Quality of Care Made by Third Parties.



1. Concerns About Care They Provide

- ◆ The Significance of DCM (1)
- ◆ With positive feedback in DCM, they can be reassured that they are doing the right thing and their care is OK.

2. Care Worker Turnover

Significance of DCM (2)

- ◆ Visible Care Quality
- ◆ Sense of Achievement
- ◆ Prevention of Burnout

3. Education of Newcomers

- ◆ Significance of DCM (3)
- ◆ We can give logical explanations.
- ◆ Vague impressions are expressed in a common language.
- ◆ Terms such as PD and PE are helpful to raise awareness.

4. Dissatisfaction with the Evaluation of Quality of Care by Third Parties

- ◆ Evaluations vary from one evaluator to another.
- ◆ Expenses

Points to Pay Attention to

- ◆ Insufficient Briefing
- ◆ Inexperienced Mappers
- ◆ Criticism in Feedback
- ◆ Timing of Introduction of DCM
- ◆ Becoming Complacent About DCM

Conclusion (1)

- ◆ Useful Points of DCM
- ◆ Positive Feedback
- ◆ Visible Results
- ◆ Sense of Achievement
- ◆ Prevention of Worker Turnover
- ◆ Education/Training Based on Theory
- ◆ Visible Changes/Improvements

Conclusion(2)

- ◆ Points to Pay Careful Attention to
- ◆ Timing of DCM Introduction
- ◆ Mapper's Attitudes